

D-2175

Sub. Code

34811

DISTANCE EDUCATION

M.A. (EDUCATION) DEGREE EXAMINATION,
DECEMBER 2023.

First Semester

PHILOSOPHICAL AND SOCIOLOGICAL BASES OF
EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is the scope of philosophy?
2. Define Idealism.
3. Name some great thinkers of India.
4. List the different branches of Philosophy.
5. What is culture?
6. State the philosophy of Islam.
7. Mention the factors promoting socialization.
8. What is National Integration?
9. Define social change.
10. Why international understanding is important?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) State the relationship between education and philosophy.

Or

- (b) Outline the philosophy of pragmatism.

12. (a) Outline the basic principles of Buddhism.

Or

- (b) Write about the philosophy of Swami.

13. (a) State the philosophy of John Dewey.

Or

- (b) Write about the philosophy of Montessori.

14. (a) Write about the importance of Bhagwat Gita.

Or

- (b) Write about the Philosophy of Christianity.

15. (a) Write briefly about National values.

Or

- (b) State some programmes for promoting women's empowerment.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the Philosophy of Rabindranath Tagore.
 17. Explain the different branches of Philosophy.
 18. Explain in detail about Existentialism.
 19. Elaborate on the Vedic Education and Philosophy.
 20. Explain the constraints on social change in India.
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Sub. Code

34812

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2023.

First Semester

ESSENTIALS OF EDUCATIONAL PSYCHOLOGY

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. List the branches of Psychology.
2. What is educational Psychology?
3. Define clinical method.
4. List the stages of development.
5. Define Personality.
6. State the law of perception.
7. Define Thorndike multifactor theory.
8. Define type theory.
9. What is meta-cognition?
10. Mention the characteristics of gifted children.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Discuss about the basic psychological process.

Or

- (b) Write short notes on psychoanalysis.

12. (a) Discuss briefly about the relation between psychology and education.

Or

- (b) Write brief note on introspection method.

13. (a) Mention the difference between growth and development.

Or

- (b) Write short note on Piaget's cognitive development.

14. (a) Write brief note on the errors in perception.

Or

- (b) Write short note on the concept of motivation.

15. (a) Write a short note on Guilford structure of intellect.

Or

- (b) Write a brief note on Skinner's operant conditioning.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Write a detailed note on the fields of Psychology.
 17. Explain the different stages of development and its characteristics.
 18. Discuss about the merits and demerits of the methods of educational psychology.
 19. Explain the Maslow theory of need hierarchy.
 20. Explain the implications of individual difference for organizing educational programmes.
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34813

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2023.

First Semester

CURRICULUM DESIGN PROCESS

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define the meaning of Curriculum.
2. List out the few factors influencing curriculum.
3. Point out the present drawbacks in curriculum construction.
4. What is Curriculum transaction?
5. State the advantage of field experience.
6. What is Universal culture?
7. List out the few salient features of group instruction.
8. Point out the benefits of Subject centered curriculum.
9. Define Lecture method.
10. What is overhead projector?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Briefly explain the need sociological bases of curriculum.

Or

- (b) Give a short note on characteristics of a good curriculum.

12. (a) Describe about the role of Symposium and workshop.

Or

- (b) Differentiate between Audiovisual devices and chalkboard.

13. (a) Briefly explain the procedure for evaluation of textbook.

Or

- (b) Give a short note on University Education Commission (1948).

14. (a) Describe about summative evaluation.

Or

- (b) Point out the benefits of Instructional Materials

15. (a) Briefly explain about the steps in designing units in the syllabus.

Or

- (b) Write a short note on techniques of evaluation.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain in detail about the principles of curriculum designing.
 17. Elaborate on traditional and non-traditional strategies in curriculum implementation.
 18. Describe about instructional planning for effective teaching.
 19. As a curriculum designer how do you overcome drawbacks in Instructional Materials and Curriculum Transaction?
 20. Explain the following :
 - (a) Curriculum framing
 - (b) Curriculum Implementation
 - (c) Curriculum construction
 - (d) Curriculum transaction.
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34814

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2023.

First Semester

INNOVATION IN EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define Innovation.
2. List out the few characteristics of culture.
3. Point out the contribution of Bertrand Russell.
4. What is civilization?
5. State the advantage of role of science.
6. What is Media?
7. List out the few features of Distance Education.
8. Point out the characteristics of teaching devices.
9. Define System approach.
10. What is tele-lecture?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Briefly explain about principles of innovation.

Or

- (b) Give a short note on Education and culture.

12. (a) What are the factors responsible for growth of Culture?

Or

- (b) Write about courseware development.

13. (a) Briefly explain about Teaching Machines.

Or

- (b) Give a short note on Institutional Autonomy.

14. (a) Describe about non classroom learning.

Or

- (b) Point out the criteria for developing instructional model.

15. (a) Briefly explain about concept of de-schooling.

Or

- (b) Write a short note on cybernetics.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain in detail about implementation of Instructional media.
17. Enumerate the importance of educational technology in the modern era.
18. Describe about functional activities of UNESCO.
19. Enumerate the role of language laboratory in communication development.
20. Explain the following :
 - (a) LAN and WAN
 - (b) Programmed instruction
 - (c) Uses of Network.

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34821

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2023.

Second Semester

PERSPECTIVES OF EDUCATIONAL TECHNOLOGY

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. List the different phases of educational technology.
2. What is interpersonal communication?
3. Define Non-verbal communication.
4. Mention the factors affecting classroom communication.
5. What is FIACS?
6. Expand CCTV?
7. What is microcomputer?
8. Define motion picture.
9. What is teaching?
10. Define simulation.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Discuss briefly about the technology in education.

Or

- (b) Write short note on components of communication.

12. (a) Write a short note on methods of communication.

Or

- (b) Write a brief note on verbal communication.

13. (a) Discuss about the designing of instrumental strategies.

Or

- (b) Write short note on Reciprocal Category System.

14. (a) Write a brief note on the different strategies of distance learning.

Or

- (b) Write a short note on Self Instructional Modules.

15. (a) Discuss about the different stages of development in ICT.

Or

- (b) Write a brief note on E-Journal.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Write a detailed note on the barriers to communication.
 17. Explain in detail about the Equivalent Talk Categories.
 18. Elaborate on the concept of models of teaching.
 19. Write a detailed note on the personal models of non-directive teaching.
 20. Explain the advantages of learning through interactive multimedia.
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D-2180

Sub. Code

34822

DISTANCE EDUCATION

**M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2023.**

Second Semester

CONTEMPORARY ISSUES IN EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is offshoot specialization course?
2. Define accreditation.
3. What is meant by intellectual resource?
4. Define top-down approach.
5. What is social bonding?
6. Define telematic.
7. What is meant by Open Learning System?
8. Expand NCERT.
9. What is population education?
10. Mention the primary role of ICSSR.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Write short note on hybrid and interface courses.

Or

- (b) Mention the differences between quantity and quality issues.

12. (a) Discuss about the impact on stake holders and the social system.

Or

- (b) Write a brief note on private capital in educational investment.

13. (a) Write a short note SWOT analysis of every constituent.

Or

- (b) Write a brief note on campus tranquility management.

14. (a) Write a brief note on the role of SCERT.

Or

- (b) Write a short note on value oriented education.

15. (a) Discuss about the programs for dropouts.

Or

- (b) Write a short note on Girls education.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Write a detailed note on extracurricular activities for institution and social bonding.
 17. Elaborate on the advancement information and telecommunication technologies.
 18. Explain in detail about education for minority community.
 19. Write a detailed note on vocational education.
 20. Elaborate the problems at various levels in schools.
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D-2181

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34823

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2023.

Second Semester

EDUCATIONAL RESEARCH METHODOLOGY AND
STATISTICS IN EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What are the merits of review of related literature?
2. What is validity in research?
3. Define dependent variable.
4. Write a short note on null hypothesis.
5. Expand SPSS.
6. State the uses of case study.
7. What are the objectives of Experimental research?
8. Define data analysis.
9. What is 't' test?
10. Illustrate the concepts of confidence limits and degrees of freedom.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Discuss the criteria for selecting a research problem.

Or

- (b) Discuss the importance of review of related literature.

12. (a) What are the main forms and sources of hypothesis?

Or

- (b) Discuss the steps in the process of data collection.

13. (a) Write the steps involved in conducting a case study.

Or

- (b) List the uses of factor analysis.

14. (a) What are the inferential statistics used in psychological research?

Or

- (b) Write the basic characteristic of non-parametric test with example.

15. (a) Out line about observation method.

Or

- (b) Write the different steps involved in a research report.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the steps in preparation of questionnaire.
 17. Prepare a research proposal for a topic of your own choice.
 18. Explain the various forms of ethnographic designs.
 19. Describe the four levels of measurement scales. Elaborate the methods of representing data graphically.
 20. Write down the steps for calculating ANOVA.
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34824

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2023.

Second Semester

PRINCIPLES OF EDUCATIONAL MANAGEMENT

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What do you mean by educational management?
2. Write short note on supervision.
3. Define – leadership.
4. What is meant by HRM?
5. Write the concept of professional growth.
6. What is PERT?
7. Write short note on population growth.
8. Define planning.
9. What do you mean by academic audit?
10. Why educational management is important?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) What are the characteristics of Educational Management?

Or

- (b) Describe the types of decision-making.

12. (a) Explain the concept of organizational competence.

Or

- (b) Discuss the styles of leadership.

13. (a) List out the types of motivation.

Or

- (b) Explain the dynamics of human behaviour.

14. (a) Describe the process of budgeting.

Or

- (b) Outline the concept of MBO.

15. (a) Describe the educational communication in educational management.

Or

- (b) Explain the control process in educational management.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the concept of Total Quality Management (TQM).
 17. Describe the methods to overcome barriers in educational communication.
 18. Explain the concept of Planning Programming Budgeting System (PPBS).
 19. Describe the factors facilitating professional growth of educational personnel.
 20. Explain the principles of management.
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34831

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2023.

Third Semester

GUIDANCE AND COUNSELLING

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is Guidance?
2. State the types of guidance.
3. What is eclectic approach in counselling?
4. What do you mean by personality?
5. What do you mean by guidance services?
6. What is the concept of self-directed behavior?
7. State the need of guidance.
8. What are the types of counselling?
9. State the stages of Egan model counselling.
10. What are learning principles?

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the importance of guidance.

Or

- (b) Elucidate the principles of guidance.

12. (a) State the characteristics of counselling.

Or

- (b) State the merits and demerits of group guidance.

13. (a) Explain the role and functions of counselor.

Or

- (b) Elucidate the professional education of the counselor.

14. (a) Explain the types of tests used in guidance.

Or

- (b) Explain the principles of organizing guidance services.

15. (a) Explain the development of secondary education during post independent.

Or

- (b) Explain the personal growth and effectiveness of counselor.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the types of guidance.
 17. Explain the approaches in counselling.
 18. Explain the non-testing techniques in Guidance.
 19. Describe the types of placement service.
 20. Elucidate the qualities of good counsellor.
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34832

DISTANCE EDUCATION

**M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2023.**

Third Semester

QUALITY ISSUES IN EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is Quality?
2. State the need for quality in higher education.
3. What do you mean by quality assessment?
4. Expand NAAC.
5. State the elements of TQM.
6. What is academic audit?
7. State the advantages of academic audit.
8. Expand NIEPA.
9. What is ISO 9000 certification?
10. State the limitations of academic audit.

PART B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Write short note on quality assurance.

Or

- (b) List the factors influencing quality.

12. (a) State the uses of performance indicators.

Or

- (b) State the benefits of benchmarking in higher education.

13. (a) Outline the accreditation procedure.

Or

- (b) Describe the process of TQM.

14. (a) Write the objectives of academic audit.

Or

- (b) State the merits and demerits of ISO certification.

15. (a) Explain the modification of accreditation system.

Or

- (b) Explain the contributions of NCTE in the field of teacher education.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Write an essay about the quality in higher education.
 17. Explain the methodologies and procedures of benchmarking in higher education.
 18. Elucidate the approaches to TQM.
 19. Describe the International practices of accreditation.
 20. Elucidate the important functions and contributions of MHRD in the field of education.
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34833

DISTANCE EDUCATION

**M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2023.**

Third Semester

VALUE EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define the term value.
2. What are the benefits of positive value in the work place?
3. What are personal values?
4. Define value judgement.
5. Mention the different sources of values.
6. List out the importance of moral education in schools.
7. How is imitation helpful for value inculcation?
8. What are different domains of values?
9. Define morality.
10. Differentiate morals and Ethics.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the nature and scope of value education.

Or

- (b) Examine the factors influencing the moral development.

12. (a) Analyze the impact of Peer group on fostering values.

Or

- (b) State the role of mass media in enhancing value development.

13. (a) What are the different methods of assessing values and morals?

Or

- (b) Explain Jean Piaget theory of moral development.

14. (a) Explain the significance of value classification model.

Or

- (b) Explain the importance of moral education in school curriculum.

15. (a) Explain the philosophical concept of value Education.

Or

- (b) Explain the various domains of values.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Analyze the different approaches of value inculcation.
 17. Elaborate the importance of value education in 21st Century.
 18. Describe the present status of value education in the curriculum.
 19. Describe the various methods and models of moral education.
 20. Explain the psychological bases of moral education.
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34834

DISTANCE EDUCATION

**M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2023.**

Third Semester

COMPARATIVE EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define Comparative Education.
2. List the methods of comparative education.
3. Mention few education programmes of UNESCO.
4. What is meant by population explosion?
5. Define Democracy.
6. List the official organs of the UNO.
7. What is unemployment?
8. Define political instability.
9. What is meant by sustainable development?
10. What is equalization of educational opportunity?

PART B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Discuss about Education for economic development.

Or

- (b) Write short note on the scope and major concepts of comparative education.

12. (a) Write a brief note on Nationalism.

Or

- (b) Write short note on the system of education in USA.

13. (a) Discuss briefly about the problem in illiteracy.

Or

- (b) Write brief note on cross disciplinary approach used in comparative education.

14. (a) Write a brief note on the primary education in Russia.

Or

- (b) Write short note on cultural development.

15. (a) Discuss about the universalization of elementary education.

Or

- (b) Write short note on gender sensitization.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the structure and distinctive features of the systems of education in UK.
 17. Write a detailed note on factors determining the educational systems of a country.
 18. Discuss in detail about the role of UNO in improving educational opportunities among the member countries.
 19. Elaborate on the prevalent problems in developing countries and intervention of education.
 20. Describe the role of UNO in improving educational opportunities among member countries.
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34841

DISTANCE EDUCATION

**M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2023.**

Fourth Semester

SPECIAL EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Who are Special Children?
2. List the Principle of Special Education in India.
3. Write the Characteristics of Slow Achievers.
4. What do you mean by Integrated Education?
5. List out the Evaluation methods for Disabled Learners.
6. Give the types of Socially Deprived Children.
7. Write the types of Multiple Disabilities.
8. Give the Etiology of Mental Retardation.
9. List the various Educational Programmes for Traunts.
10. Write about the curriculum for Gifted Children.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the types of special children.

Or

- (b) Discuss the problems and issues of Special Education in India.

12. (a) Discuss the concepts of Mainstreaming.

Or

- (b) Describe the Recommendation of NPE1986.

13. (a) Discuss the role of Rehabilitation Council of India.

Or

- (b) Explain the Psychology of Teaching and Learning in relation to the disabled Learner.

14. (a) Discuss the types Emotionally disturbed children.

Or

- (b) Describe the causes for Multiple Disabilities.

15. (a) Explain the characteristics of Gifted and Creative Children.

Or

- (b) Discuss the Preventive measures and Educational Programs for the Problematic Children.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the types of Learning Disabled Children.
 17. Discuss the Government Policies for Special Education.
 18. Discuss the reasons for various disabilities.
 19. Describe the principles of Creativity and enlist suitable programmes for creativity.
 20. Explain the teaching, learning and evaluation for the gifted and creative children.
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D-2188

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34842

DISTANCE EDUCATION

**M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2023.**

Fourth Semester

TEACHER EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is the need for Teacher training?
2. Give the development of teacher Education in Medieval Period.
3. What is Symposium?
4. Write the objectives of Primary level Education.
5. Give the abbreviation of NCERT.
6. List the role of Teacher Education Agencies.
7. Write note on school.
8. Define Teaching.
9. List the fundamental elements of teaching.
10. What is situational variable?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the need and scope of Teacher Education.

Or

- (b) Discuss the basic features of Teacher Education in India.

12. (a) Discuss the development of Teacher Education in India from ancient and medieval period.

Or

- (b) Explain group discussion technique with its advantages and disadvantages.

13. (a) Describe the guidelines for Teacher Education.

Or

- (b) Explain the purpose of Orientation and Refresher courses.

14. (a) Explain the Procedure for Preparation of Teachers for Special Schools.

Or

- (b) Discuss the Qualities of a good teacher.

15. (a) Explain school as a social system.

Or

- (b) Discuss about Research on Teacher Behaviour.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss the recommendations of committees and commissions of Post Independence era in Teacher Education.
 17. Explain the various tools for evaluating teacher Effectiveness.
 18. Discuss the role and scope of Teacher Education agencies at National level.
 19. Discuss the Challenges and Problems in Teacher Education.
 20. Explain the concept attainment model and Inquiry model of Teaching.
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34843

DISTANCE EDUCATION

**M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2023.**

Fourth Semester

ICT IN EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. List some components of computer.
2. What is tele-conferencing?
3. Expand IGNOU.
4. What is the concept of ICT?
5. Mention the components of ICT.
6. What is linear programming?
7. Define Pedagogy.
8. What is meant by search engine?
9. What is Skype?
10. Define E-book.

PART B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Write a brief note on the operating systems.

Or

- (b) What is INSAT? Brief out.

12. (a) Write the differences between ICT and ET.

Or

- (b) Write a brief note on stimulated teaching.

13. (a) Write brief note on reflective levels of teaching.

Or

- (b) Write short note on the limitations of ICT in teaching.

14. (a) Discuss briefly about internet and internet tools.

Or

- (b) Write a brief note on the concept of E-learning.

15. (a) Write short notes on E-coaching.

Or

- (b) Write a brief note on developing digital stories.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Write a detailed note on the application of computer in the field of education and evaluation.
17. Explain in detail about the information processing cycle.

18. Write a detailed note on origin and types of programming.
 19. Elaborate on the management and implementation of e-learning.
 20. Explore the possibilities for the inclusive digital story telling.
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